



# DHS

# BGA

brave generation academy



## About BGA – A hybrid education and personal development model

BGA is a highly personalised and flexible education that guides learners towards their passions in a dynamic, collaborative classroom, supported by effective tutors and an active Learning Coach. In today's interconnected world, learning should not be confined to the traditional classroom setting. Our concept embodies a more flexible, accessible, and dynamic approach to education. A Curriculum recognised by the world's leading universities as the gold standard of international education, fully integrated with projects and courses, creating a holistic learning experience that prepares learners for the future. Our educational model is designed to empower Learners to reach their best future through three foundational dimensions: Knowledge, Skills, and Community.

## Empowering the Next Generation of Brave Leaders

### Knowledge Our Curricula

#### US Curriculum (Accredited by NCAA)

The American curriculum is offered through a partnership with the eCampus Academy and US University Pathways. It allows our Learners to earn a US high school diploma and enrol in an American college or university.

#### British International Curriculum (Accredited by Pearson)

This curriculum is grouped into the following levels: Year 7-9, International GCSE and AS-Levels. Upon the completion of this curriculum, the Learners sit their A-Levels, through which they can apply directly to most universities in the world. BGA Dual Teacher Role: Learning Coaches and Course Managers.

### BGA Dual Teacher Role: Learning Coaches and Course Managers

We embrace a unique approach to education here at BGA, which is why we don't refer to our educators as "teachers". Instead, we have Course Managers and Learning Coaches who fulfil the role of guiding and supporting our Learners.

#### Course Managers

Course Managers are the specialists who develop and enhance our curriculum, create assignments and quizzes, and provide academic feedback to Learners.

#### Learning Coaches

The mentors who inspire and support the self-directed learning process, Learning Coaches help Learners to explore their interests, and encourage them to step outside their comfort zones.

## Goals & Objectives

- 01** Extend the offerings of BGA to the students and give them a chance to study an internationally recognised curriculum, without compromising on their experience at Durban High School.
- 02** Be a space for those who enroll to work at their own pace, independently, under the guidance and mentorship of the Learning Coaches.
- 03** Offer a unique approach to education that guarantees the development of important skills that go beyond academics.
- 04** BGA goes beyond the traditional classroom setting and creates an inclusive and open environment that extends to the community around us.

As an addition to the Multi-Nodal structure offered at Durban High School, BGA is an added opportunity for learners to complete an internationally recognized curriculum. Without compromising a learner's experience at the school, the BGA Hub at Durban High School would be a stand-alone Academic Academy, based in an unique venue to house the digital and academic requirements of the learners. This will allow the learners the opportunity to work independently, under the guidance and mentorship of the Learning Coaches. Learners shall remain fully registered pupils of Durban High School with access to all of the sport and culture offered but working at your own pace through the curriculum.

## Skills

BGA's unique approach to education guarantees the development of important skills that go beyond academics.

### What are the skills of a BGA graduated Learner?

- Purpose-driven
- Open-minded
- Innovative
- Motivated
- Adaptable
- Autonomous
- Proactive
- Collaborative
- Critical Thinkers



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